

# INSTRUMENTAL STRING SOLO

School # \_\_\_\_\_

Name \_\_\_\_\_ School \_\_\_\_\_

Instrument \_\_\_\_\_ Grade \_\_\_\_\_ Years Played \_\_\_\_\_

Composition \_\_\_\_\_ Composer \_\_\_\_\_

FACTORS EVALUATED	SCORE	COMMENTS
<b>TONE</b> — beauty — control	(10)	
<b>INTONATION</b>	(10)	
<b>SELECTION</b> — appropriateness — difficulty	(10)	
<b>NOTE &amp; RHYTHM ACCURACY</b> — accents — precision	(20)	
<b>PRESENTATION</b> — appearance — poise — stage presence — posture	(10)	
<b>TECHNIQUE</b> — attacks and releases — slurring — fluency — fingering and bowing	(20)	
<b>INTERPRETATION</b> — tempo — dynamics — expression and phrasing — style	(20)	

Total: \_\_\_\_\_

\_\_\_\_\_  
Judge's Signature

**POINT SCALE**

SUPERIOR	ABOVE AVERAGE	AVERAGE	POOR
20-19/10-9	18-16/8-7	15-12/6-5	11-0/4-0

**POINT TOTALS**

1 RATING	2 RATING	3 RATING	4 RATING
100 - 86	85 - 71	70 - 56	55 - 0