$\qquad$
(Circle one of the three categories)

## Category 1. Expository <br> Category 2. Evangelistic <br> Category 3. Topical

Name $\qquad$ School $\qquad$
Subject of Lesson $\qquad$ Title $\qquad$

| FACTORS EVALUATED | SCORE | COMMENTS |
| :---: | :---: | :---: |
| CONTENT AND ORGANIZATION |  |  |
| - introduction (leads appropriately into theme, gains attention from audience) | (10) |  |
| - theme (clear Scriptural theme established, sermon properly narrowed down) | (10) |  |
| - explanation/interpretation (appropriate, accurate explanation of Scripture and principles presented) | (10) |  |
| - application/illustration (forceful exhortation, application, and illustration of Scriptural truth presented) | (10) |  |
| - Development (supporting points clearly and logically develop theme, conclusion consistent with theme and development, written outline in proper format) | (10) |  |
| PRESENTATION |  |  |
| - vitality ("life" in face, body, and voice) | (10) |  |
| - eye contact, empathy, naturalness (direct visual and mental contact with audience; natural speech, without affectation or artificial mannerisms) | (10) |  |
| - poise/authority (sense of composure, assurance, and authority) | (10) |  |
| - voice/diction/grammar (clearly audible, words understandable, acceptable grammar) | (10) |  |
| - emphasis/variety (stress on key ideas through appropriate use of volume, pitch, rate, and climax) | (10) |  |

## POINT SCALE

20-19/10-9

ABOVE AVERAGE
18-16/8-7

POINT TOTALS
2 RATING 3 RATING
85-71
100-86

